

## WG 4 Current workplan 2011-2014

At this time, the following 4 priorities were identified. For every priority, a preliminary workplan was discussed, and one or two responsible persons were assigned.

1. Map variety of TAU in different countries: (lead: Judith Sinzig & Luise Poustka)
  - a. Master student in Germany: collecting info from WG members & national guidelines: divide in categories, develop questionnaire
  - b. Map types & amounts of services in every country
  - c. Joint project: pilot: each questioning 20 parents (representative sample) about what their child (3-5 y) is getting: compare to output b
  - d. Output: paper A (mapping + possible recommendations)
2. Evaluate outcome measures on parent-child interaction (Petra Warreyn & Bernadette Rogé)
  - a. Each one Master student: detailed analysis of content of coding schemes (Germany, Netherlands, UK, ADOS-C)
  - b. Piloting coding of these systems
  - c. Possible STSM in 2012: visiting sites & discussing different systems
  - d. Possible training school in 2013: teaching common coding system for parent-child interaction (to be used as outcome measure)
3. Evaluate possible ways to measure treatment fidelity (Helen McConachie)
  - a. Co-worker doing reviews: pull out info about treatment fidelity measures + contacting authors for more information
  - b. Compare different systems sent by WG members (e.g. Early start denver evaluation of therapist, parent diary, ...)
  - c. Possibly formulating guidelines for measuring treatment fidelity
  - d. Output: report + possibly paper B
4. Exploring possibilities for sharing data (Iris Oosterling)
  - a. In summary table: looking at shared baseline characteristics, outcome measures & follow-up intervals, over all studies: will total number of children be worth doing this? (what question will we be able to answer?)
  - b. Looking at ethical implications for sharing data
  - c. Looking at practical issues: developing common data format
  - d. If possible: share data & analyse
  - e. Output (if data sharing is successful): paper C

### Planning:

1. Short term:
  - a. Suggesting timeline, goals & deadlines for each of the 4 priorities
  - b. Regular discussion on the agreed priorities and workplan by email exchanges and, if needed, monthly conference calls
  - c. STSM 2012 on parent-child interaction measures
  - d. Group project: describing national services (pilot)
  - e. Early intervention symposium @ IACAPAP, Paris, July 2012
2. Longer term:
  - a. Training school 2013 on parent-child interaction measures
  - b. Early intervention symposium @ IMFAR, May 2013 and other future conferences
3. Ongoing:
  - a. Identify additional priorities, building onto outcome of current 4
  - b. Continuously updating summary table